

**Gavilan Joint Community College District
Governing Board Agenda**

October 13, 2015

Consent Agenda Item No.
Information/Staff Reports No.
Discussion Item No.
Old Business Agenda Item No.
New Business Agenda Item No. III.2(a)

Instruction Office

SUBJECT: Curriculum

- Resolution: BE IT RESOLVED,
 Information Only
 Action Item

Proposal:

That the Board review and approve the recommendations of the Curriculum Committee as reflected in the attached Curriculum Summary.

Background:

The Curriculum Summary lists courses and programs approved by the Curriculum Committee.

Budgetary Implications:


None.

Follow Up/Outcome:

Curriculum modifications are incorporated into the college schedule and catalog.

Recommended By: Dr. Kathleen Rose, Executive Vice President and CIO

Prepared By: 
Dr. Kathleen Rose, Executive Vice President and Chief Instructional Officer

Agenda Approval: 
Dr. Steven M. Kinsella, Superintendent/President

APPROVED BY THE BOARD OF TRUSTEES
DATE: October 13, 2015
N. Bailey

GAVILAN BOARD OF TRUSTEES
Curriculum Summary
October 13, 2015

NEW COURSE PROPOSAL – SECOND READING

ESL 727 NC Integrated Reading/Writing I 0 Units, 6 Lec, 0 Lab
This is the first course in a series of integrated skills courses designed to develop the reading, writing and grammar skills of ESL students. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs.) The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics.

ESL 728 NC Integrated Listening/Speaking I 0 Units, 6 Lec, 0 Lab
This is the first course in a series of integrated skills courses designed to develop the listening, speaking and pronunciation skills of ESL students. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. This course is designed especially for students with academic objectives but is highly appropriate for students with personal language goals, as well.

LIB 200 College Research Skills 1 Unit, 1 Lec, 0 Lab, 9 Weeks
This course develops information literacy skills needed to successfully complete transfer-level research projects. It includes lessons and activities related to understanding the research process; developing a research question and a research strategy; general principles of searching; effective use of the library catalog and online databases; finding and evaluating internet sources; citing sources; and creating an annotated bibliography or works cited.

MODIFICATIONS TO EXISTING COURSES - FORM C

BIO 4 General Zoology 4 Units, 3 Lec, 3 Lab
Modify textbook and content.
Needed for UC transferability.

CSIS/DM 73 Desktop Publishing - Adobe InDesign 3 Units, 3 Lec, 0 Lab
General Update: textbook and student learning outcomes.

CSIS/DM 85 Web Design 3 Units, 3 Lec, 0 Lab
Change title:
From: Web Design I: Dreamweaver
To: Web Design
Change description:

Basic and intermediate principles of designing web pages using a html editor, content management systems, and/or CSS. Emphasis will be on concept development, interface and navigation design, layout principles and the use of a html editor and CSS to execute, develop, and maintain professional Web sites. Topics will include enhanced text formatting, styles, and forms. This course also includes the integration of multimedia components such as graphics, sound, animation, and video. Also listed as DM 85. This course has the option of a letter grade or pass/no pass. ADVISORY: CSIS 6 or basic knowledge of HTML.

Reason for modification: Making the title and content more generic so that regardless of the software utilized the students will have the knowledge of web design principles and the skills to design a functioning website.
Update content, student learning outcomes and textbook.

ESL 527 Integrated Reading/Writing I 6 Units, 6 Lec, 0 Lab
Remove this course from hold. We would like to offer it in a mirrored format with ESL 727 (non-credit).
Update Prerequisite: ESL Assessment Recommendation

ESL 528 Integrated Listening/Speaking I 6 Units, 6 Lec, 0 Lab
Remove this course from hold. We would like to offer it in a mirrored format with ESL 728 (non-credit).
Update Prerequisite: ESL Assessment Recommendation

ESL 702A ESL Citizenship 0 Units, 1 – 6 Lec, 0 Lab
Change Hours:
From: 3 Lec
To: 1 – 6 Lec
Update textbook, student learning outcomes and content.

ESL 702B ESL Citizenship 0 Units, 1 – 6 Lec, 0 Lab
Change Hours:
From: 3 Lec
To: 1 – 6 Lec
Update textbook, student learning outcomes and content.

ESL 784 NC ESL Lifeskills 1A 0 Units, 6 Lec, 0 Lab
Change description:
This is the first course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as family, school, time, and shopping to manage in the English speaking community. This course integrates listening, speaking, reading and writing.
Change Advisory: ESL Assessment Recommendation
Update content, student learning outcomes and textbook.

ESL 785 NC ESL Lifeskills 1B 0 Units, 6 Lec, 0 Lab
Change description:
This is the second course in a series of English classes for students with basic oral or written English competency. It will give students basic vocabulary and familiarity in life skill areas such as daily routines, food, work, and health to manage in the English speaking community. This course integrates listening, speaking, reading and writing.
Change Advisory: ESL Assessment Recommendation
Update content, student learning outcomes and textbook.

ESL 786 NC ESL Lifeskills 2A 0 Units, 6 Lec, 0 Lab
Change title:
From: NC ESL Fundamentals 2A
To: NC ESL Lifeskills 2A
Change description:
This is the third course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students learn to use grammatical structures of English with increasing accuracy while gaining basic life skills.
Change Advisory: ESL Assessment Recommendation

Update content, student learning outcomes and textbook.

ESL 787 NC ESL Lifeskills 2B 0 Units, 6 Lec, 0 Lab

Change title:

From: NC ESL Fundamentals 2B

To: NC ESL Lifeskills 2B

Change description:

This is the fourth course in a series of English classes for students with low beginning oral or written English competency. Through listening, speaking, reading and writing activities, students learn to use grammatical structures of English with increasing accuracy while gaining basic life skills.

Change Advisory: ESL Assessment Recommendation

Update content, student learning outcomes and textbook.

GUID 28 Tutoring Techniques 1 Unit, 1 Lec, 0 Lab

Update student learning outcomes and content.

GUID/AH/BOT/CD/COS 191A and COS 291A Workplace Skills 1 Unit, 1 Lec, 0 Lab

General Update: update textbook and student learning outcomes.

GUID/AH/BOT/CD/COS 191B and COS 291B Workplace Skills 1 Unit, 1 Lec, 0 Lab

General Update: update textbook and student learning outcomes.

GUID/AH/BOT/CD/COS 191C and COS 291C Workplace Skills 1 Unit, 1 Lec, 0 Lab

General Update: update textbook and student learning outcomes.

**JFT 2B Fire Command 2B Hazardous Materials On Scene Commander
1.0 Unit, .45 Lec, 1.77 Lab**

Change title and hours:

From: JFT 2B Fire Command 2B 1.0 Unit, 2.29 Lec, 0 Lab

To: JFT 2B Fire Command 2B Hazardous Materials On Scene Commander
1.0 Unit, .45 Lec, 1.77 Lab

Change description:

This course is intended to provide Incident Commanders with the skills and competency necessary to mitigate an emergency incident, initiate remedial action, and ensure the restoration of normal services with a comprehensive resource management approach.

JFT 205 Fire Continued Professional Training .5 – 2 Units, .35-1.42 Lec, .57-3.14 Lab

Change Units/Hours:

From: .5-5 Units, .114-2.85 Lec, .342 – 8.57 Lab

To: .5 – 2 Units, .35-1.42 Lec, .57-3.14 Lab

Change description:

This course provides training recommended by the California State Fire Marshall to keep students current with new equipment, policies, laws and skills needed to be prepared in the line of duty. It also provides the student with command awareness and the control techniques required to effectively manage a fire fighter emergency event should the situation occur. (16-80 hours)

Update content, student learning outcomes and textbook.

Reason for modification:

Course is being modified to accommodate the California State Fire Marshal requirements.

JLE 107 Basic Academy Requalification 3 Units, 1.1 Lec, 6.6 Lab

Change lecture/lab hours.

From: JLE 107 Basic Academy Requalification 3 Units, 3.37 Lec, 4.45 Lab
To: JLE 107 Basic Academy Requalification 3 Units, 1.1 Lec, 6.6 Lab
Update textbook and student learning outcomes. Reason: POST has modified the lecture/lab hours.

JLE 135 Defensive Tactics Instructor 1-2 Units, .45-1.0 Lec, 1.77-3.57 Lab
Change Lecture/Lab hours:
From: JLE 135 Defensive Tactics Instructor 1-2 Units, 0.8-1.67 Lec, 1.48-2.97 Lab
To: JLE 135 Defensive Tactics Instructor 1-2 Units, .45-1.0 Lec, 1.77-3.57 Lab
General Update: Update textbook and student learning outcomes.

JLE 162 Search Warrant Investigations .5 Units, .50 Lec, .11 - .86 Lab
From: JLE 162 Search Warrant Investigation .5 Units, .85 Lec, .51 Lab
To: JLE 162 Search Warrant Investigation .5 Units, .50 Lec, .11 - .86 Lab
General update: update student learning outcomes.

JLE 175 Basic Public Safety Dispatch Academy 3 Units, 1.82 Lec, 5.0 Lab
Change lecture/lab hours:
From: JLE 175 Basic Public Safety Dispatch Academy 3 Units, 1.71 Lec, 5.14 Lab
To: JLE 175 Basic Public Safety Dispatch Academy 3 Units, 1.82 Lec, 5.0 Lab
General update: update student learning outcomes.

PSYC/ANTH/POLS 32 Introduction to Research Methods 3 Units, 3 Lec, 0 Lab
Prerequisite
Remove cross listing with SOC 32, leaving it cross listed with POLS 32 and ANTH 32.
Change prerequisite: PSYC 10 and MATH 5 with a grade of "C" or better.
Reason for modification:
C-ID feedback: Introduction to Psychology is the required prerequisite. It cannot be one of four options.

THEA/MCTV 18 Single Camera Production 3 Units, 2 Lec, 3 Lab
Change description:
This course provides an introduction to the theory, terminology, and operation of single camera video production, including story creation, image composition, camera operation, portable lighting and audio operation and basic editing. This course focuses on the aesthetics and fundamentals of video story production including script writing, producing, directing, acting, post-production, and distribution.
Update textbook and student learning outcomes.

DISTANCE EDUCATION – FORM D

CSIS 27 Java Programming II
To make it available to a wider student group.

CSIS 51 Visual Basic .NET Programming
To make it available to a wider student group. Low cost virtual labs have become available, which makes offering this class through distance education possible.

CSIS/DM 73 Desktop Publishing - Adobe InDesign
To make it available to a wider student group. Low cost virtual labs have become available, which makes offering this class through distance education possible.

CSIS/DM 80 Digital Photography
To make it available to a wider student group.